

**Year 6 curriculum map**

Spring term 2017/18

**English**

- Reading: Continuing to work towards end of year expectations (fiction and non-fiction).
- Writing: Focus writing weeks, covering key skills, such as: conjunctions, expanded noun phrases, modal verbs and use of parenthesis. Different genres are explored to identify features, such as persuasive argument.
- Spelling, Punctuation and Grammar (SPaG): Daily teaching and practice to cover different sentence types, word classes, verb forms and punctuation. Also, different spelling patterns, such as prefixes, suffixes and use of hyphens.

**Maths**

- Daily focus on fluency in number and operations, in line with the SATs arithmetic paper.
- Fractions, including: equivalent, simplifying, fractions of amounts and improper fractions. Also linking to decimals and percentages.
- Adding, subtracting, multiplying and dividing fractions, including fractions with different denominators.
- Continuing to learn times tables, and develop strategies to identify unknown multiplication facts.
- Applying known times table facts to a wider range of multiplication and division questions.

**Discovery (topic)**

- **AD 900**  
(continued from previous term)  
Maya, Benin and Early Islamic Empire
- **Fairgrounds**  
DT: Making models of new fairground rides.  
Science: Forces.  
Computing: Research


**PE**

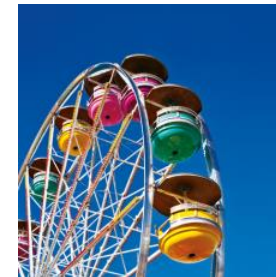
- **Gymnastics**
- **OAA** (Outdoor and Adventurous Activities)

**RE**

- **Christianity**

**PSHE**

- **Golden Rules**
- **PUPAC values**


**Rights Respecting School**

- **School Council discussions**