

The Golden Rules

The school's golden rules are on display around the school and in the classrooms. The rules are regularly referred to in assemblies and throughout the school day. They support the pupils' understanding of the PUPAC values:

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after property

House System

Pupils and staff belong to one of four houses (Beech, Hazel, Oak and Ash) with children in the same family belonging to the same house. Pupils are able to take part in activities, challenges and games in their houses as well as to earn individual and house rewards. The purpose of the house system is to promote community, develop pupils' sense of belonging, confidence and independence in the school. It is also to promote positive behaviour expectations and reward pupils who follow the Golden Rules.

- Children earn individual house points and are sent to the headteacher when they reach the bronze (100 points), silver (200 points), gold target (300) and platinum (400 points). A certificate is then presented to them during the weekly celebration assembly.
- Individual house points are then collated at the end of the week by the house captains and vice captains. The house with the highest weekly total wins the cup for that week and the scores are added to the running total.
- House rewards are then achieved as houses meet their bronze, silver, gold and platinum targets.

Colour Behaviour System

- All pupils begin each day on the green circle and they can move their names either way across the colour chart throughout the day.
- In the morning, if a child feels that they are not ready to learn (for whatever reason) they may move their card to the 'sad' face. It is then the teacher's duty to discuss the reasons behind this move and ensure that the pupil is ready to engage in learning activities.
- A pupil can be rewarded for continuously demonstrating one of the PUPAC values in any aspect of school life or by repeatedly demonstrating one of the School's golden rules.
- Similarly clear sanctions will be given to a pupil for inappropriate choices made in relation to their work, attitude or behaviour.
- All members of staff have the responsibility to encourage a pupil to reflect on their inappropriate choices made in order for them to improve their progress on the colour behaviour chart at the earliest opportunity.
- A pupil may also be 'fast tracked' to the **purple, pink or red** stages depending on the incorrect choices made in relation to their behaviour.
- All classrooms should have the coloured stages clearly on display.

Special Educational Needs and Disability (SEND) and vulnerable individuals

We fully appreciate that some children will find it more difficult to respond to the rewards and sanctions in this policy. These individuals require a carefully planned response involving parents or carers and the inclusion team. We also understand that a child may require increased support and care when they experience trauma and loss in their lives. The school may use a number of different strategies and also consider how the involvement of external agencies can support a child with additional needs such as:

- Behaviour charts to enable celebration of good behaviour
- Increased communication between home and school
- Individual behaviour plans
- Small group work or 1:1 support to develop self-esteem and social skills
- Lunch time nurture group sessions
- Additional literacy or mathematics support where an identified barrier to learning impacts on the pupil's behaviour
- Alternative curriculum provision or a reduced timetable
- Referral to outside agencies such as: Education Support, Behaviour and Attendance Service (ESBAS), South Downs outreach service, the Educational Psychology Service, Child and Adolescent Mental Health Services (CAMHS), the Virtual School for Children in Care or Dragonflies Bereavement Service.

Positive choices for work, attitude or behaviour:

Example of behaviour	Colour	Reward steps
A good demonstration of a PUPAC value or a golden rule	Bronze	<ol style="list-style-type: none"> 1 house point Praise from the staff member
Repeated demonstration of a PUPAC value or golden rule	Silver	<ol style="list-style-type: none"> 1 house point Visit to phase leader for praise at mutually convenient time
High quality demonstration of a PUPAC value or a golden rule, e.g. an exceptional piece of class work	Gold	<ol style="list-style-type: none"> 2 house points Visit to Deputy Headteacher Phone call home from Deputy Headteacher
Going above and beyond any previous demonstration of a PUPAC value or a golden rule	Platinum	<ol style="list-style-type: none"> 3 house points Visit to see Headteacher Phone call home from Headteacher Name written in <i>Hawkes Farm Celebration Book</i> Photo on the <i>Celebration Wall</i>

Inappropriate choices for work, attitude or behaviour:

Example of behaviour	Colour	Sanction steps
<ul style="list-style-type: none"> Lack of cooperation or poor attitude Ignoring instructions Interrupting or interfering Shouting out Ignoring health and safety rules Breaking any golden rule 	Blue	<ol style="list-style-type: none"> Name of pupil moved to blue stage Verbal warning from staff member and a reminder given about consequences of further poor choices Link to PUPAC and golden rules <p><u>Break or lunchtime</u></p> <ol style="list-style-type: none"> The staff member on duty should use a 'time out' to correct behaviour. The staff member on duty should inform the class teacher at the end of break or lunch time. Link to PUPAC and golden rules
<ul style="list-style-type: none"> Repeated 'unsatisfactory behaviour' from blue stage Dangerous or rowdy physical play Harassment or discriminatory behaviour of any type towards other children or adults Neglect causing damage to other pupil's or school property Unsatisfactory attitude towards staff Insubordination 	Purple	<ol style="list-style-type: none"> Name of pupil moved to purple stage Lunchtime detention with SLT (see separate detention rota) SLT member logs the incident on the SIMS behaviour module. The SLT member will send a letter home to parents/carers to inform them that their child has been in detention. Link to PUPAC and golden rules <p><u>Break or lunchtime</u></p> <ol style="list-style-type: none"> Pupil taken to member of SLT

		<ol style="list-style-type: none"> 2. SLT member logs the incident on the SIMS behaviour module 3. Parents will be invited in by the class teacher as above. 4. Link to PUPAC and golden rules
<ul style="list-style-type: none"> • Any repeated behaviour from purple stage or other similar behaviours 	Pink	<ol style="list-style-type: none"> 1. Name of pupil moved to pink stage 2. SLT member logs the incident on the SIMS behaviour module 3. Pupil attends a lunch time detention with SLT then works with an appropriate SLT member for the afternoon 4. SLT member organises a follow up meeting with the parents, pupil and class teacher. The meeting will focus on pupil behaviour, reward structures and further sanctions to be implemented and consequences of any future inappropriate poor behaviour. 5. SENCO is informed and behaviour action plan is agreed with parent, pupil and Headteacher. Possible outside agency support 6. Possible further loss of privileges, e.g. football ban <p>Break or lunchtime</p> <ol style="list-style-type: none"> 1. The pupil should be taken to a member of the SLT on duty 2. Link to PUPAC and golden rules
<ul style="list-style-type: none"> • Repeated behaviour examples from purple or pink stage • Bullying through deliberate and hurtful behaviour, repeated over a period of time • Theft • Physical or violent behaviour • Absenteeism without permission • Racist remarks or behaviour • Wilfully damaging, breaking or destroying other children's, staff or school property 	Red	<ol style="list-style-type: none"> 1. Name of pupil moved to red stage 2. Pupil sent immediately to the Headteacher or the Deputy Headteacher in the Headteacher's absence 3. The Headteacher will arrange to meet with the parents, pupil and the class teacher 4. Behaviour action plan 5. Risk of fixed term exclusion 6. Link to PUPAC and golden rules

*parents will automatically be notified if a pupil receives three detentions in a six week rolling period at which point the Deputy Headteacher will write to the parents and organise a meeting with the parents and pupil.

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Written:
Review:

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