

## Year 2 Newsletter

### Terms 1 and 2 2018

#### WELCOME MESSAGE

Welcome to Year 2. We hope your child has enjoyed the first two weeks of term as much as we have. They have certainly settled quickly and impressed us with their STAR behaviour.

2MC – Mr Cotton

2CN – Mrs Nash

Teaching Assistant – Mrs Grace

2MC will host a class assembly on **Wednesday 3<sup>rd</sup> July at 2.50pm**

2CN will host a class assembly on **Wednesday 10<sup>th</sup> July 2019 at 2.50pm.**

#### REMINDERS

Please remember that all pupils wear the same school uniform. Therefore, it is essential that every item is clearly labelled with your child's name so that we can try to return any lost items to their rightful owner.

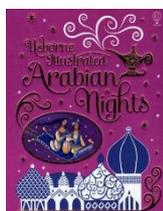
PE kits will continue to be kept in cloakrooms. Please make sure the PE kit bag is labelled with your child's name so it can be found easily.



#### ENGLISH

##### CONTROLLED READING

We will be reading Arabian Nights, a version published by Usborne. Towards the later stages of term 2, Year 2 will read a version of 'A Christmas Carol,' taken from the original written by Charles Dickens



##### WRITING

We are learning to correctly write and punctuate coherent sentences with the correct letter sizes and orientation. We are also learning how to identify nouns, verbs and adjectives.

#### MATHS

After a reminder about place value, we will be learning to add and subtract from 2-digit numbers. In addition to this, we will be looking at number sequences, counting in 2s, 5s and 10s and identifying odd and even numbers

Lessons will then progress to learning how to measure length, as well as solving mathematical word problems

It would be really helpful if your child could learn the number bonds to 10 and 20. If you are not sure what these are, or how to support your child, please speak to their class teacher.

#### TEXT AND CONTEXT

In addition to reading Arabian Nights, we will be learning about the area in which they originated. This will help us understand the context of the stories better.

At home, you can support your child's learning by regularly looking at the Knowledge Organiser. Specific homework activities relating to our knowledge organiser will be sent home weekly.

#### PHYSICAL EDUCATION

PE ordinarily takes place on Tuesdays. However, please ensure that PE kits are brought in on a Monday as timetables could change. These lessons are led by Mr Ellis.

##### DAILY MILE

The children are really enjoying The Daily Mile and many of them are building their stamina. With further work on perseverance and self-discipline, we are sure the children will work towards achieving their personal bests!

#### COMPUTING/MUSIC

In Computing, the children have been introduced to coding through role play activities. Their learning will continue to develop early coding skills through a programme called Scratch.



In term 2, the children will learn to identify pulse (beat) and rhythms in music, whilst learning to sing a song.

#### PERSONAL, SOCIAL AND EMOTIONAL

The first weeks of term have been devoted to settling in and remembering to have high expectations of ourselves. Over the coming terms we will explore friendships and discuss how we can better manage those times when we fall out with our friends.



#### READING AT HOME

All children are encouraged to read regularly at home. Please feel free to make use of our well-stocked library in school. This can be visited after school with a parent or during lunch times. Of course, it's important to read to your child, no matter how old they are!

#### RELIGIOUS EDUCATION DESIGN & TECHNOLOGY ART & DESIGN

These subjects will be taught in week blocks at different times of the year. Information about these will be sent home nearer the time.

#### HOMEWORK

Homework will be given to the children and sent home on Fridays with the expectation that it will be completed and returned by the following Thursday. We thank you in advance for your support with this.

We will be launching our new Science curriculum after half term! More details about that to follow soon...