
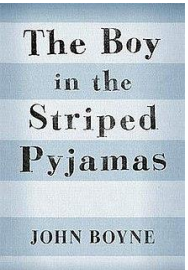





Year 6 Newsletter

Terms 1 and 2 2018

<p style="text-align: center;">WELCOME MESSAGE</p> <p>Welcome to Year 6. We hope your child has enjoyed the first two weeks of term as much as we have. They have certainly settled in quickly and impressed us with their STAR behaviour.</p> <p style="text-align: center;">6ST – Mr Thomas 6SC – Miss Cochran Graduate Teacher – Mrs Hayes</p>	<p style="text-align: center;">REMINDERS</p> <p>Please remember that all pupils wear the same school uniform. Therefore it is essential that every item is clearly labelled with your child's name so that we can try to return any lost items to their rightful owner.</p> <p>PE kits will continue to be kept on pegs. Please make sure the PE kit bag is labelled with your child's name so they can find it easily.</p> 	
<p style="text-align: center;">ENGLISH</p> <p>CONTROLLED READING</p> <p>We will be reading <i>The Boy in the Striped Pyjamas</i> written by John Boyne.</p> <p>WRITING</p> <p>We will be focussing on using dialogue to convey character as well as continuing to develop our vocabulary. We will also be working our way through the end of Key Stage 2 grammar objectives.</p>		<p style="text-align: center;">MATHS</p> <p>After a reminder about place value, we will look at the four operations before moving onto shape, space and volume. We will also be honing our arithmetic skills by finding fractions and percentages of amounts.</p> <p>In Times Table Rock Stars, we will continue to strive to improve on our best times as we work our way through the full programme. The children can use the website or app to practise at home!</p> 
<p style="text-align: center;">TEXT AND CONTEXT</p> <p>In addition to reading <i>The Boy in the Striped Pyjamas</i>, we will be learning about aspects of World War 2 such as the emergence of the Nazi Party and the treatment of the Jewish population. The children will learn about aspects which are relevant to the text in a sensitive and age-appropriate manner.</p> <p>At home, you can help by regularly looking at and discussing the Knowledge Organiser, particularly any key dates.</p>	<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>PE takes place on Tuesday for 6ST and Thursday for 6SC. The children will be focussing on netball for the first half term and hockey in the second half term.</p> <p>DAILY MILE</p> <p>The children are really enjoying The Daily Mile and many of them can already run a mile most days! We can't wait to introduce more challenges for them.</p>	
<p style="text-align: center;">COMPUTING</p>  <p>In computing we are learning early coding skills through a programme called Scratch. So far we have created a sprite (avatar). In our next lessons we will learn to animate our figure and then explore different movements.</p>	<p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL</p> <p>The first weeks of term have been devoted to settling in and remembering to have high expectations of ourselves. Over the coming terms we will continue to learn to foster positive relationships with our peers and how to deal with conflict.</p> 	
<p style="text-align: center;">Reading at Home</p> <p>All children are encouraged to read regularly at home. Please do make use of our well stocked library in school and either visit after school or encourage your child to visit during lunch times. Of course, it's important to read to your child, no matter how old they are!</p> <p>Please record any reading your child does at home on the weekly homework sheet.</p>	<p style="text-align: center;">RELIGIOUS EDUCATION DESIGN & TECHNOLOGY ART & DESIGN</p> <p>These subjects will be taught in week blocks at different times of the year. Information about these will be sent home nearer the time.</p>	
<p style="text-align: center;">HOMEWORK</p> <p>Homework will be explained the children and sent home on Fridays. Please bring homework back to school by Wednesday to give us time to check it.</p>		

We will be launching our new Science curriculum after half term! More details about that to follow soon...