

EYFS Newsletter

Terms 1 and 2 2018

WELCOME MESSAGE

Our Team:

Teachers - Mrs McConville and Miss Florides
Teaching Assistants – Mrs Skinner, Miss Wicks, Miss Tate

Welcome to Reception. We hope your child has enjoyed their start to school life. All of the EYFS staff are very proud of how quickly everyone has settled! Once a term in Reception we hold a 'Pop in and play' session where one family member per child is invited into Reception. Here you will have an opportunity to view your child's learning Journey book and see how well your child has settled. We will be sending out an invitation in due course.



REMINDERS



Please could you label your child's shoes. They take these off at various points in the day, for example when going into the book corner or putting wellies on and we want to avoid any confusion.

It is also proving tricky for some of the children to locate their book bag once it is in the box with other very similar ones. Please could you attach a small key ring or something familiar to the handle of the book bag, so that everyone is able to identify their book bag more easily.

ENGLISH

Reading

Over the next two terms the children will be learning how to sound out and blend simple words for reading. They will also be enjoying a range of high quality texts to help to develop their listening and comprehension skills.



Writing

The children will be practising writing their names, focussing on correct letter formation. They will also be learning how to break down and record the sounds which they hear in simple words.

In term two, the children will also be taking part in a daily writing session. You can help your child to improve their writing skills by encouraging them to hold a pencil using a tripod grip, as some children find this challenging.



MATHS

Number

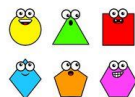
The children will be developing their understanding of the number system by:



- practising how to count on and back from a given number
- recognising numerals 1 – 10
- Practising how to count a group of objects using 1:1 correspondence
- Ordering and comparing numerals and amounts
- Learning how to find 1 more or less than a given number to 10

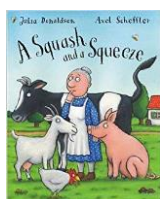
Shape, space and measure

Over the next two terms the children will be learning the correct names for 2d and 3d shapes and exploring patterns. During our maths sessions the children will be learning about height, weight, capacity and time.



TEXT AND CONTEXT

This term our set text in Reception is 'A squash and a squeeze' by Julia Donaldson. Through this text the children will be learning about the different features of a book e.g. what is a blurb? What is a book title? The children will be exploring rhyme and practising their recall skills. The children will also be finding out about different homes e.g. houses, flats, cottage etc, and gathering information about life on the farm and the different animals one might find on a farm.



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PHYSICAL EDUCATION

The children will be learning how to get changed into their PE kits independently and developing their gross motor skills through a range of activities. Both classes weekly PE session is every Thursday.

Daily Mile

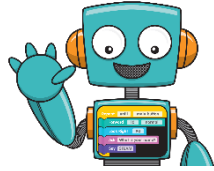
The children will be participating in our whole school daily mile.



COMPUTING/MUSIC

For music, we will be following the Charanga music scheme. The children will be learning the song 'Hey You!' which is written in an old school hip hop style. The children will learn about the differences between pulse, rhythm and pitch and will learn how to rap and enjoy it in its original form.

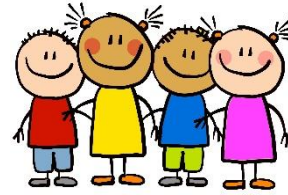
For computing the children will be provided with a range of programmable toys, and will have daily access to equipment involving ICT, such as class computers, cameras, interactive smart board etc.



PERSONAL, SOCIAL AND EMOTIONAL

Over the next two terms the children will continue to develop their understanding of our Golden Rules and PUPAC values.

The children will have lots of opportunities to develop their social skills through their play, circle time, class discussion etc.



Reading at Home

This year the children will be learning how to read through the Sounds-Write phonics programme. The children will be bringing home weekly extracts from the programme to consolidate what they have been learning in class. Please use these extracts to support your child with developing their reading skills and record any reading practise you do with your child in their reading diary. Alongside the extracts, the children will also be bringing home a picture book of their choice from our class reading corners. Please share these books with your child regularly to help to develop a love of reading.



HOMEWORK

Once the children are fully settled we will be sending the children's homework books in their book bags. In Reception, we set homework fortnightly and alternate the focus between maths and literacy. However, we do encourage parents to read with their child often by using a range of texts and/or the books and extracts which your child will bring home on a weekly basis.

