

Conceptual Knowledge

1. Letters are symbols (spellings) that represent sounds.
2. A sound may be spelled by 1, 2, 3 or 4 letters.

dog street night dough

3. The same sound can be spelled in more than one way.

One sound – different spellings

rain break gate stay

4. Many spellings can represent more than one sound.

One spelling – different sounds

head seat break

Skills

1. Blending – the ability to push sounds together to build words.

Example: /k/ /a/ /t/ → **cat**

2. Segmenting – the ability to pull apart the individual sounds in words.

Example: **pig** → /p/ /i/ /g/

3. Phoneme manipulation – the ability to insert sounds into and delete sounds out of words.

This skill is necessary to test out alternatives for spellings that represent more than one sound.

Example: spelling < o >.

Is it /o/ as in **hot**,
/oe/ as in **no**, or /u/ as in **son**?

Alphabet Code Knowledge

(The Common Spellings of English)

1: The Initial Code

/a/	<u>c</u> at	/b/	<u>b</u> ig	/k/	<u>c</u> up	/d/	<u>d</u> og	/e/	<u>l</u> eg	/f/	<u>f</u> un		
/g/	<u>g</u> et	/h/	<u>h</u> en	/i/	<u>p</u> in	/j/	<u>j</u> ug	/k/	<u>k</u> it	/l/	<u>l</u> eg		
/m/	<u>m</u> ap	/n/	<u>n</u> ot	/o/	<u>p</u> op	/p/	<u>p</u> en	/r/	<u>r</u> un	/s/	<u>s</u> ip		
/t/	<u>t</u> en	/u/	<u>b</u> un	/v/	<u>v</u> et	/w/	<u>w</u> ig	/k/s/	<u>f</u> ox	/y/	<u>y</u> es		
/z/	<u>z</u> ip	/sh/	<u>sh</u> ed	/ch/	<u>ch</u> ip	/th/	<u>th</u> in	/ng/	<u>ng</u>	/k/	<u>ba</u> ck		
/w/	<u>w</u> hen	/k/w/	<u>qu</u> it	Double consonants		/f/	<u>sn</u> iff	/l/	<u>fi</u> ll	/s/	<u>mi</u> ss	/z/	<u>bu</u> zz

2: The Extended Code

	<u>Vowels</u>		<u>Consonants</u>
/ae/	D <u>a</u> vid <u>c</u> ape <u>tr</u> ain <u>s</u> ay <u>st</u> eak	/b/	rub <u>b</u> er
	<u>v</u> ein <u>gr</u> ey <u>str</u> aight <u>ei</u> ght	/d/	ladd <u>er</u> <u>gi</u> ggled
/air/	<u>a</u> ir <u>st</u> are <u>b</u> ear <u>w</u> here <u>th</u> eir	/f/	<u>ph</u> oto <u>to</u> ugh
/ar/	<u>f</u> arm <u>p</u> alm <u>f</u> ather <u>l</u> augh	/g/	<u>j</u> uggle <u>gh</u> ost <u>g</u> uest <u>ro</u> gue
/e/	<u>t</u> read <u>f</u> riend <u>s</u> aid <u>a</u> ny	/h/	<u>w</u> hole
/ee/	<u>h</u> e <u>t</u> ree <u>f</u> unny <u>s</u> eat <u>g</u> rief	/j/	<u>g</u> entle <u>l</u> arge <u>f</u> udge <u>s</u> uggest
/eer/	<u>th</u> ese <u>ke</u> y <u>tax</u> i <u>ce</u> iling	/k/	<u>sch</u> ool <u>qu</u> een <u>acc</u> ount
/er/	<u>ch</u> eer <u>f</u> ear <u>h</u> ere	/ch/	<u>tr</u> ek <u>ki</u> ng <u>ac</u> quire <u>uni</u> que
/i/	<u>f</u> ern <u>s</u> ir <u>tu</u> rn <u>w</u> ork <u>e</u> arn <u>vic</u> ar	/ch/	<u>st</u> itch
/ie/	<u>g</u> ypsy <u>E</u> nglish <u>bu</u> ild	/l/	<u>bo</u> ttle <u>pa</u> nel <u>pl</u> ural <u>p</u> p <u>il</u> <u>pet</u> rol
/o/	<u>ic</u> y <u>pie</u> <u>n</u> ine <u>sky</u> <u>n</u> ight <u>bu</u> y	/m/	<u>ha</u> mm <u>er</u> <u>com</u> b <u>h</u> ymn <u>so</u> me
/oe/	<u>w</u> ant	/n/	<u>d</u> inner <u>kn</u> ot <u>si</u> gn <u>go</u> ne
	<u>o</u> nly <u>to</u> e <u>h</u> ome <u>o</u> ak <u>o</u> wn	/ng/	<u>bl</u> ink
/or/	<u>s</u> oul <u>th</u> ough	/p/	<u>ap</u> ple
	<u>f</u> or <u>ja</u> w <u>m</u> ore <u>w</u> arn <u>p</u> our <u>ro</u> ar	/r/	<u>w</u> rite <u>car</u> rot <u>rh</u> yme
/oy/	<u>w</u> alk <u>Pa</u> ul <u>ca</u> ught <u>bo</u> ught <u>w</u> ater	/s/	<u>ci</u> ty <u>cho</u> ice <u>lo</u> ose <u>sc</u> ene <u>ca</u> stle
/ow/	<u>jo</u> y <u>co</u> in	/sh/	<u>ch</u> ef <u>iss</u> ue <u>ac</u> tion <u>sp</u> ecial
/u/	<u>do</u> wn <u>ho</u> use <u>bo</u> ugh		<u>pa</u> ssion
b/oo/k	<u>yo</u> ung <u>so</u> n <u>blo</u> od	/t/	<u>bi</u> tter <u>do</u> ubt <u>pa</u> ssed
m/oo/n	<u>lo</u> ok <u>sh</u> ould <u>pu</u> t	/th/	<u>th</u> em <u>br</u> eath <u>e</u>
	<u>ho</u> op <u>to</u> <u>yo</u> u <u>bl</u> ue <u>fr</u> uit <u>sh</u> oe	/v/	<u>h</u> ave <u>rev</u> ving
/schwa/	<u>ru</u> in <u>th</u> rough <u>ch</u> ew <u>br</u> ute	/w/	<u>pe</u> n <u>gu</u> in
	<u>a</u> muse <u>th</u> e <u>c</u> ushion <u>u</u> pon	/z/	<u>sn</u> ooze <u>i</u> s <u>ch</u> ee <u>s</u> e <u>po</u> ss <u>ess</u>