


Hawkes Farm Academy Burfield Academy STEP Academy Trust

Linguistic Phonics

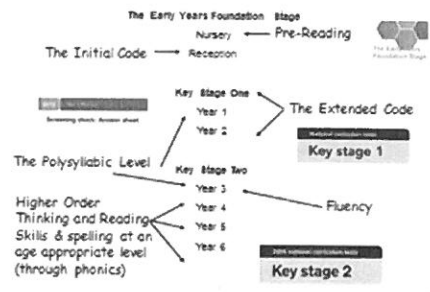
A workshop for parents



SOUNDS-WRITE
Early Years Phonics

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Overview



The Early Years Foundation Stage
Nursery Pre-Reading Reception

The Initial Code

Key Stage One
Year 1 Year 2

The Polysyllabic Level


Key Stage Two
Year 3 Year 4 Year 5 Year 6

The Extended Code


Fluency

Key stage 1


Key stage 2



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Speaking is natural
Reading must be taught



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All words can be decoded


- Everything taught is essential – nothing to unlearn later.
- No words are classed as 'tricky' or 'difficult' - all words can be decoded.
- No overloading the working memory.
- Letter names are taught later in year 1, not at the same time as sound representations
- Sounds are made by humans, represented by letters.



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- What do children need to know?

- Sound-spelling correspondences
- Blending skills
- Segmenting skills
- Sound manipulation skills



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Sound-spelling correspondence: The Initial Code and the Extended Code

Alphabet Code Knowledge

(The Common Spellings of English)

1: The Initial Code

fa/	cat	ba/	big	ka/	cup	id/	dog	te/	leg	ff/	fun		
g/	get	hi/	ben	ll/	pun	ij/	jug	fk/	bit	ll/	leg		
mi/	map	ni/	not	ol/	pop	lp/	pen	ir/	sun	is/	sip		
tl/	ten	ui/	bun	lv/	vet	lw/	wig	ks/	fox	yl/	yes		
zl/	zip	sh/	shed	ch/	chip	th/	thin	ng/	sing	ki/	back		
wl/	when	kw/	quit	Double consonants		ff/	sniff	ll/	full	is/	miss	lz/	buzz



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Extended Code

Based on their previous work pupils are now able to:


- Blend
- Segment
- Manipulate sounds and spellings

They also know that:

- Sounds in speech are represented by letters
- A sound can be represented by a 1-letter spelling
- Some sounds can be represented by a 2-letter spelling


In the extended code they will learn:

- **Many spellings represent more than one sound.**
- **Many sounds can be represented by more than one spelling.**



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- When reading, encourage your child to, *"Say the sound and read the word."*
- When writing, encourage your child to, *"Say the sounds as you write them down."*




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80% of the words in the English language are polysyllabic (having more than one syllable).


Segmenting
Separate words into syllables
Take each syllable in turn and segment it into sounds.

Blending
Blend sounds into syllables
Blend the syllables, in turn, into the word




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Phonic Books



<https://www.phonicbooks.co.uk/advice-and-resources/advice-and-resources-for-parents/top-tips-for-reading-with-beginners/>



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Help your child to read and write

What you'll learn

- How to understand that the same letter can have different sounds
- How to understand that the same sound can be represented by different letters
- How to understand that the same sound can be represented by different letters
- How to understand that the same sound can be represented by different letters

Free

Requirements

Description

www.udemy.com/help-your-child-to-read-and-write

