

EYFS Newsletter

Term 5 and 6 2019

WELCOME MESSAGE

Welcome back everyone. We hope you had an enjoyable, restful Easter.

Congratulations to Miss Wicks on the birth of her daughter Sylvie. Welcome to Mrs Watts, who is covering Miss Wicks' maternity leave.

Staff

RSF: Miss Florides

RLM: Mrs McConville, Mrs Judge

Teaching Assistants:

Mrs Palframan

Mrs Skinner

Mrs Watts



PE: Mr Ellis

PPA cover: Mrs Pearson

REMINDERS

As the weather gets warmer it is vital that your child has a named water bottle. Please ensure that it is only water in their water bottle and not squash or fruit juice.

Library books

EYFS visit the Hawkes Farm Academy library every Wednesday. Please remember to put your child's library book back in their book bag on Wednesday morning, so that they are able to return it and select a new one.



Phonics

Reading

The children will be continuing to develop confidence when reading words and simple sentences. In order to develop reading fluency, we will be encouraging the children to re-read sentences and sound out unfamiliar words in their head. They will also begin to use expression as they read and show some awareness of punctuation such as: " " ? ! .

The children will be encouraged to answer questions about different texts and explain their own understanding when talking to others about what they have just listened to or read.



Writing

The children will continue to use phonics to write words and simple sentences. We will be challenging the children to extend their sentences by adding more information/details and encouraging them to explore writing for different purposes. For example, stories, letters, list, instructions etc.



We will also be focusing on writing presentation and using the correct letter formation, as the EYFS end of year expectation requires children to be able to form recognisable letters and write sentences which can be read by themselves and others.

MATHS

Number

The children will be learning to recall number facts up to 20. For example, number bonds, doubles and halves and one greater or one less than a given number to 20. The children will be encouraged to use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer. We will be challenging the children to estimate a number of objects and check quantities by counting up to 20 and to solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.



Shape, space and measure

The children will continue to:

- Use mathematical language to name and describe the properties of 2d and 3d shapes.
- Compare and order objects according to their weight, height and size.
- Use every day language to talk about position, distance, time and money.

Measures



TEXT AND CONTEXT

Our key texts for term 5 are a range of Traditional Tales. We will be reading 'The Three Little Pigs', 'Jack and the Beanstalk', 'Little Red Riding Hood' and 'Snow White'. Through these texts we will be looking at how fictional stories are structured and exploring different concepts presented within each text. For example, materials, stranger danger, plants and growing, seasons, royalty and different types of homes etc.

In Term 6 we will be exploring 'Animals Big and Small'. The children will learn facts and information about a range of animals and their habitats. We will also be discussing issues such as deforestation and the importance of looking after planet Earth.

Our school trip will take place in term 6, where the children will be visiting Washbrook's Farm (further details to follow soon).



PHYSICAL EDUCATION

Both classes will continue to have weekly PE sessions on a Thursday. Mr Ellis will be teaching the children athletics. Towards the end of term 6, the children will be practising for sports day.

Daily Mile

The children will continue to participate in our whole school daily mile.



RE

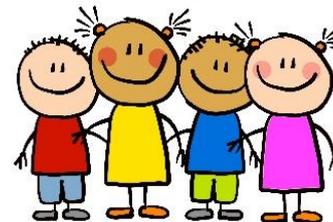
The children will be learning about the Christian creation story and Noah's Ark. They will also be encouraged to talk about similarities and differences between themselves and others, and among families, communities and traditions.



PERSONAL, SOCIAL AND EMOTIONAL

The children will be continuing to develop their personal, social and emotional skills through weekly PSE lessons and talk

partner sessions, during which, the children also learn skills to help develop their listening, communication and language.



Parental Engagement

Tapestry

Please make use of our online learning journal 'Tapestry'. Regular observations of your child are uploaded by staff. This enables you to follow your child's individual progress closely and reflect upon their achievements. Staff reference your child's learning to the EYFS profile, so you will know which area of learning your child is achieving in and the related age-band they are working within for that activity.

You can 'like' or add your own personal comments to our observations and we encourage you to upload your own photos/videos of your child. This will enable us to find out even more information about the activities they enjoy and any learning and developments which have taken place at home. We also celebrate and share these uploads in front of the whole class, which the children absolutely adore! **If you still have not signed up to Tapestry, please speak to Miss Florides as soon as possible.**

Wow Moments

Please keep bringing in your child's 'Wow Moments'. They love sharing these in front of their peers! Please ask a member of the EYFS team if you require more.

HOMEWORK

Thank you all for your continued support and effort when supporting your child with their homework. We loved receiving the children's wonderful 'space information' homework and they made for a great class display.

Please continue to read with your child often by using a range of texts, poems, rhymes and/or the books which your child will bring home on a weekly basis. Please endeavour to record any reading that takes place at home in your child's reading record.

Please also ensure that you support your child with their homework and try to maintain the same high standards of work effort, care and presentation, which we expect of the children at school.

Homework should be completed and returned to us by the due date. This is so that we are able to mark and update the books with new homework.

