



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

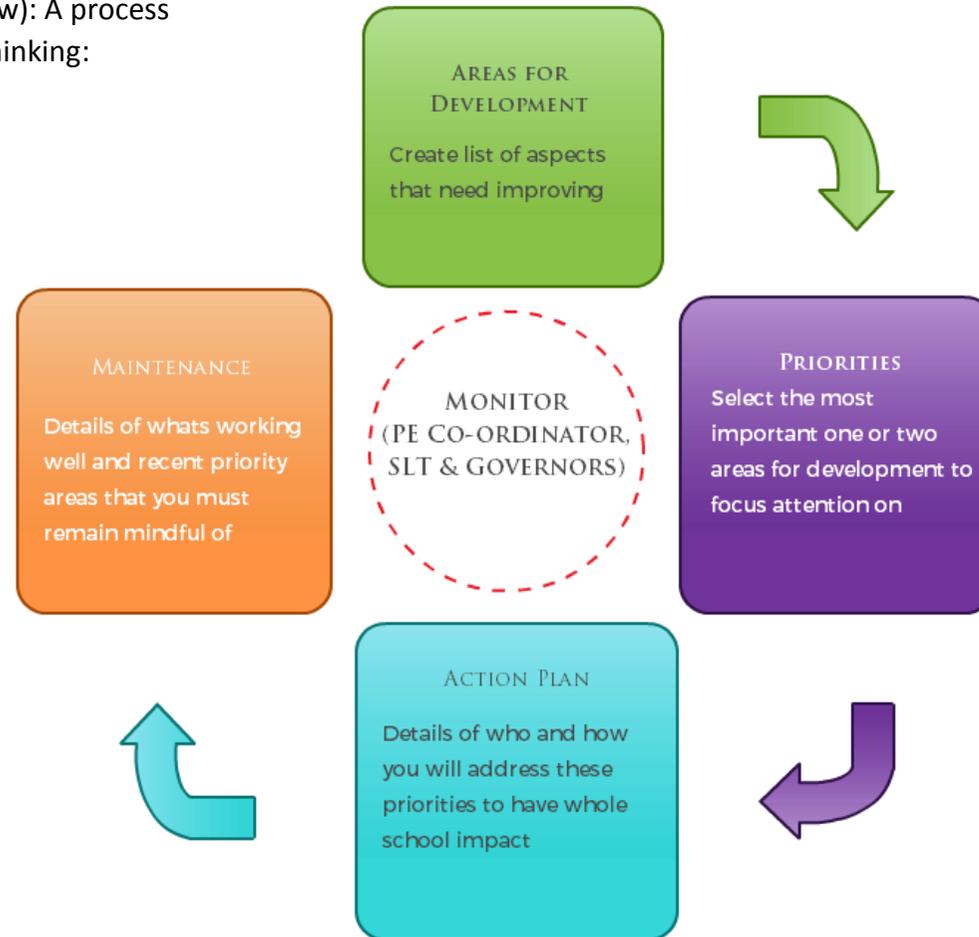
You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.



Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:





Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes



SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED IN 2017/18 AND WHERE NEXT IN 2018/19

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Swimming lessons for all KS2 pupils (Sports Coach trained as a swimming instructor).</p> <p>Ensure selection of playground staff and pupils are trained in small-sided games. Further links to after school clubs are made.</p> <p>Run a variety of specialist sports clubs for children which are subsidised by the Academy.</p> <p>Extra-curricular clubs developed to improve profile for sport - karate, football, multi skills, cricket, basketball, badminton, rugby are offered to all. Subsidies available for identified children.</p> <p>Internal and external sports coaches used to teach pupils across the Academy. Sports coach to model teaching to CTs and TAs and provide staff CPD to improve pedagogical understanding</p> <p>Extra-curricular sessions for competitive teams – links made with the Sport coach and local Academy or LA schools.</p> <p>Hawkes Farm teams to be established Apply for the School Games Mark</p> <p>Sign up for the Hailsham Cluster Sports offer Insuring and maintaining the minibus (partly funded)</p>	<p>Swimming lessons were delivered to the majority of pupils in Key Stage 2 (further planned for start of 2018/19 academic year).</p> <p>Sports Coach and Play Leaders ran games using specific equipment, which resulted in increased pupil participation in sports/games</p> <p>Specialist sports company worked in partnership with Hawkes Farm to offer selection of sports clubs, both in and outside of term time. Virtually all clubs were filled to capacity with waiting lists in many. Number of sports clubs on offer has doubled.</p> <p>Whole staff CPD provided by Sports Coach to upskill teaching staff.</p> <p>Dance teacher was employed to work with the Sports Coach to teach dance to the pupils and upskill our Coach in this area. Excellent standard of Bollywood dancing (in particular) achieved across the school.</p> <p>Academy now participates in <u>all</u> cluster sports competitions offered (including swimming, cricket, track and field events, football)</p> <p>Silver School Games Mark Achieved</p> <p>Our pupils attended all sports events that were offered by the Hailsham Cluster. The minibus was used by staff to transfer more pupils to competitions</p>	<p>Earlier planning of swimming to take place next year to ensure selected year groups have summer term swimming. Additional swimming took place during the autumn term 2018 for Years 3 and 4.</p> <p>More pupils trained to support games due to limited number of children Sports Coach can teach in one session.</p> <p>Further clubs have been added for children to attend and the numbers attending them have increased. The demand for clubs is such that more have been added to our schedule of provision</p> <p>Addition to CPD schedule of further sports training sessions and possibly split into key stage training due to differing requirements of National Curriculum.</p> <p>Academy is representing the South Downs area in the Schools Games finals in the spring. Hawkes Farm entered two teams into the football league that was introduced this year. The A team won the tournament. Academy entered three teams into the area basketball competition and came 1st, 3rd and 7th.</p>



<p>Entry to external competitions or funds to organise one within the local community.</p>		<p>Apply for the Gold School Games Mark.</p> <p>Consider hosting 'Hawkes Farm Sports Festival' so that more of our pupils can participate in particularly popular events. A sports festival was run by J and C Coaching on the 19th October 2018. All children took part in the event, which comprised of football, gymnastics, obstacle courses and basketball skills. An increase in pupils attending sports clubs has been seen.</p>
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Swimming at Hawkes Farm Academy

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Pupils from across the age range (beyond Key Stage 2) received swimming lessons.



Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



Academic Year: 2018/2019		Total fund allocated: £19,600					
PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Success Criteria	Actual Impact (following Review in April 2019) on pupils	Sustainability/ Next Steps (as at April 2019)
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Introduce after school club to encourage more pupils to attend school later and become involved in after school sports clubs.	Additional member of staff recruited to run club. Inform parents of option to attend sports clubs followed by after school club.	£500	Additional funding for salaries provided as club numbers fluctuated.	All after school sports clubs will be full. Increased uptake in competitive sports.	After school club has been introduced and offered to all pupils. Number of after school sports clubs has increased to meet pupil demand (all year groups have access to after school sports clubs).	Further promotion of the after school club and sports clubs so that parents are aware of the option.
	Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional daily activity.	Identify course for daily mile, inform parents and pupils and train staff. Review timetable to allocate time in day.	£1,500	£450 to date	All pupils will be undertaking an additional 15 minutes of daily physical activity.	Every pupil across school is taking part in the 15 minutes of daily exercise. Achievements and progress are celebrated in weekly assemblies, to encourage pupils to challenge themselves in line with growth mindset philosophy. Pupils now have strategies for tracking their own performance each day to measure improvements in fitness over time.	TBC following review at end of 18/19 academic year.



<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase sport celebration in assemblies to weekly.</p> <p>Allocate notice board space in main entrance to raise the profile of PE and Sport for visitors, parents and pupils.</p> <p>New team uniforms in place for school teams</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Increase class dance/gymnastics displays.</p> <p>Purchase/allocate boards and have installed.</p> <p>Purchase new kits for sports teams.</p>	<p>£850</p> <p>£1250</p>	<p>TBC at year end</p>	<p>All pupils across the Academy have participated in a sports event or PE based assembly.</p> <p>Sports board contains information around pupil sporting achievement, club information.</p> <p>Sports kit has been purchased and used at sporting events.</p>	<p>Sports successes are celebrated in assemblies, including weekly sports celebrations and termly awards for both effort and attainment.</p> <p>Notice Board in hall to raise awareness of and celebrate pupil sporting successes under development (to include photos of winning teams, details of sports events).</p> <p>PE Leader is currently negotiating sponsoring with local business</p>	<p>See main target details</p>
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PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in April 2019) on pupils	Sustainability/ Next Steps (as at April 2019)
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Students able to access high quality gymnastics and dance teaching. Student skills in gymnastics and dance improve.	Source external gymnastics and dance CPD for current Sports Coach to disseminate back to staff. Allocate CPD for internal training.	£3000	TBC at year end	All staff further trained in dance and gym teaching. High quality dance and gym PE lessons.	Additional CPD has been provided by Sports Coach in identified development areas for staff. Gym STEP Ahead sessions planned for terms 5&6 (Sports Coach currently liaising with gym teacher).	See main target
4. Broader experience of a range of sports and activities offered to all pupils	Extended period of swimming lessons for pupils in allocated year groups. Pupils' competency in swimming improves. Focus on increasing sport participation for pupils where uptake is lower.	Timetable allocated. Additional cover for Sports Coach organised. Sports Coach completes swimming qualification. Survey pupils to establish which additional sports they would like. Review provision and look to implement clubs.	£5,500 £250	£1550	Increased percentage of pupils on track to achieve 25m swimming target (target 90%). Under represented pupil groups uptake has increased. Additional sports sessions introduced.	Pupils in years 3 and 4 were provided with swimming lessons during the autumn term, which should support increased pupil numbers to reach the end of KS2 target for swimming 25m. Sports survey carried out – specific children targeted to increase participation in additional extra-curricular sports activities free of charge.	See main target



<p>5. Increased participation in competitive sport</p>	<p>To introduce additional competitive sports identified by pupils in surveys.</p>	<p>Join Hailsham Sports Cluster for access to tournaments and sporting events.</p> <p>Cover for Sports Coach to lead sports events.</p> <p>Review pupil club preferences with sports providers to consider implementation.</p>	<p>£6,750</p>	<p>£3500</p>	<p>Gold Sports Mark achieved.</p> <p>Pupils have participated in all Hailsham Cluster events.</p>	<p>Pupils from the academy have taken part in competitions for basketball (3 teams), Sportshall athletics, cross country and in the newly formed football league (2 teams). Hawkes Farm pupils:</p> <ul style="list-style-type: none"> won the football league came 1st, 2nd and 7th in local basketball tournament came 2nd and 4th in the girls basketball tournament won the Sportshall Athletics competition and will now represent the South Downs area in the finals Have representatives in the cross-country finals. 	<p>Application for Gold Mark (Silver Mark already achieved).</p>
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- Plan developed in August 2018
- Last reviewed in April 2019 by Mrs A.May (PE Leader) and Mr S.Ellis (Sports Coach), Mr J.Meek (Headteacher)
- Next review in July 2019