



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. 5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



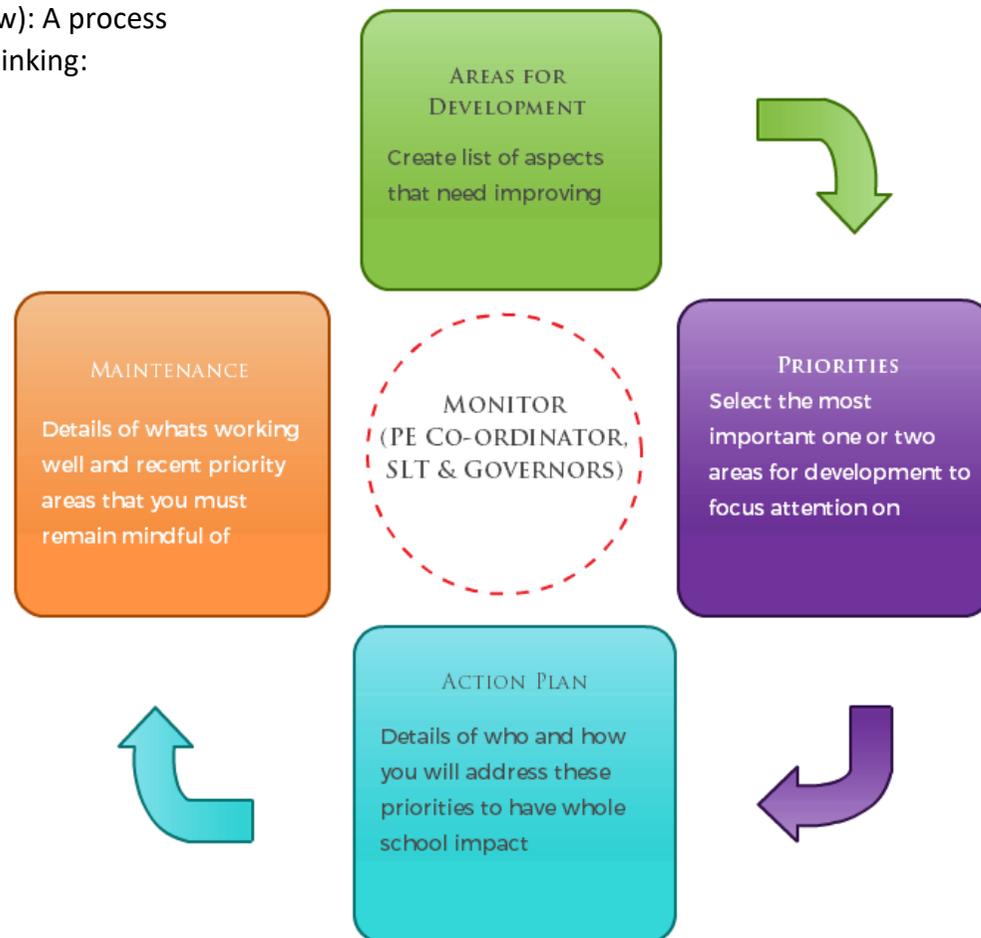
You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.



Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:





Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs •
 - run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes



Swimming at Hawkes Farm Academy	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Pupils from across the age range (beyond Key Stage 2) received swimming lessons.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. 5. increased participation in competitive sport



SECTION 2 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



2018/2019		£19,500					
PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in July 2019) on pupils	Sustainability/ Next Steps (as at July 2019)
1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	Introduce after school clubs to encourage more pupils to attend school later and become involved in after school clubs.	Additional member of staff recruited to run club. Inform parents of option to attend sports clubs followed by after school club.	£500	Additional funding for salaries provided as club numbers fluctuated. £450 to date	All after school clubs will be full. Increase uptake in competitive sports.	After school club has been introduced and offered to all pupils. Number of after school sports clubs has increased to meet pupil demand (all year groups have access to after school clubs).	Further promotion of after school club and sports club so that parents are aware of the option.
	Introduce daily mile to get all pupils undertaking at least 15 minutes of additional daily activity.	Identify course for daily mile, inform parents and pupils and train staff.	£1,500			All pupils will be undertaking an additional 15 minutes of daily physical activity.	<p>A sports festival was run by J&C coaching on the 19th October. All children took part in the event, which comprised of football, gymnastics, obstacle courses and basketball skills. This supported the increase in pupils attending sports clubs.</p> <p>Every pupil across school is taking part in 15 minutes of daily exercise. Achievements and progress are celebrated in weekly assemblies, to encourage pupils to</p>



		Review timetable to allocate time in the day.				challenge themselves in line with growth mind set philosophy. Pupils now have strategies for tracking their own performance each day to measure their improvements in fitness over time.	
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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase sport celebration in assemblies to weekly.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Increase class dance/gymnastics displays.</p>			<p>All pupils across the Academy have participated in a sports event or PE based assembly.</p>	<p>Sports successes are celebrated in assemblies, including weekly sports celebrations and termly awards for both effort and attainment.</p> <p>Inter house competitions have taken place every term with a different sport each time, encouraging participation.</p>	
	<p>Allocate notice board space in main entrance to raise the profile of PE and Sport for visitors, parents and pupils.</p>	<p>Purchase/allocate boards and have installed.</p>	<p>£850</p>		<p>Sports board contains information around pupil sporting achievement, club information.</p>	<p>Notice Board in hall to raise awareness of and celebrate pupil sporting successes under development (to include photos of winning teams, details of sports events).</p>	<p>See target for 2019/20</p>
	<p>New team uniforms in place for school teams</p>	<p>Purchase new kits for sports teams.</p>	<p>£1250</p>		<p>Sports kit has been purchased and used at sporting events.</p>	<p>PE Leader is currently negotiating sponsoring with local business</p>	<p>See target for 2019/20</p>



PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in July 2019) on pupils	Sustainability/ Next Steps (as at July 2019)
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Students able to access high quality gymnastics and dance teaching. Student skills in gymnastics and dance improve.	Source external gymnastics and dance CPD for current Sports Coach to disseminate back to staff. Allocate CPD for internal training.	£3000	TBC at year end	All staff further trained in dance and gym teaching. High quality dance and gym PE lessons.	Additional CPD has been provided by Sports Coach in identified development areas for staff. Gym STEP Ahead sessions planned for terms 5&6 (Sports Coach currently liaising with gym teacher).	Data to be gathered involving Staff's knowledge, skills and confidence when teaching PE to inform CPD sessions.



4. Broader experience of a range of sports and activities offered to all pupils	Extended period of swimming lessons for pupils in allocated year groups. Pupils' competency in swimming improves.	Timetable allocated. Additional cover for Sports Coach organised. Sports Coach completes swimming qualification.	£5,500	£1550	Increased percentage of pupils on track to achieve 25m swimming target (target 90%).	Pupils in years 3 and 4 were provided with swimming lessons during the autumn term, which should support increased pupil numbers to reach the end of KS2 target for swimming 25m.	To provide swimming to at least 1 year group on a yearly basis.
	Focus on increasing sport participation for pupils where uptake is lower.	Survey pupils to establish which additional sports they would like. Review provision and look to implement clubs.	£250		Under represented pupil groups uptake has increased. Additional sports sessions introduced.	Sports survey carried out – specific children targeted to increase participation in additional extra-curricular sports activities free of charge.	To continue to encourage participation of physical activity from ALL pupils, focusing on those where uptake is still low.



<p>5. Increased participation in competitive sport</p>	<p>To introduce additional competitive sports identified by pupils in surveys.</p>	<p>Join Hailsham Sports Cluster for access to tournaments and sporting events.</p> <p>Cover for Sports Coach to lead sports events.</p> <p>Review pupil club preferences with sports providers to consider implementation.</p>	<p>£6,750</p>	<p>£3500</p>	<p>Gold Sports Mark achieved.</p> <p>Pupils have participated in all Hailsham Cluster events.</p>	<p>Pupils from the academy have taken part in competitions for basketball (3 teams), Sportshall athletics, cross country and in the newly formed football league (2 teams). Hawkes Farm pupils:</p> <ul style="list-style-type: none">• won the football league• came 1st, 2nd and 7th in local basketball tournament• came 2nd and 4th in the girls basketball tournament• won the Sportshall Athletics competition and will now represent the South Downs area in the finals• Have representatives in the cross-country finals.	<p>Application for Gold Mark (Silver Mark already achieved).</p>
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- Plan developed in August 2018
- Last reviewed in September 2019 by Miss A.Morgan (PE Leader), Mr S.Ellis (Sports Coach).



2019/2020		£20,150					
PE and Sport Premium Key Outcome Indicator	School focus with clarity on intended impact on pupils:	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in February 2020) on pupils	Sustainability/ Next Steps (as at February 2020)
1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	To promote and encourage pupil participation in after school clubs.	Inform parents of option to attend sports clubs followed by after school club.	£500		All after school clubs will be full. Increase uptake in competitive sports.	Children were visited by Team SuperSchools and Gold Medalist Ryan Scott. They took part in a sponsored event and raise a total of: £2191.	Arrange for a sports company or sports students to host a sports festival.
		J&C coaching to run a sports festival to allow all children to try a variety of sports.	£800				
	Children to be visited by a famous athlete and take part in a fundraising event.	£500	All pupils will be undertaking an additional 15 minutes of daily physical activity.		Children are regularly taking part in the daily mile.		Send out a staff questionnaire to gather data and thoughts on the effectiveness of the daily mile. Hold an assembly on the importance on growth mind set
	To ensure the daily mile is run effectively and growth mind set is promoted to all pupils. This is to encourage them to make the most of the additional 15 minutes of physical activity.	Speak to staff about the effectiveness of the daily mile and strategies being used by the pupils. Assemblies to be held on importance of effort during the daily mile.					



		Children to learn about the health benefits of physical activity and the effect it has on our bodies (in PSHE and PE lessons)					when taking part in the daily mile. Take part in BNF Healthy eating week to promote healthy living (8 th – 14 th June).
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Inter house and other team sports are to continue to be promoted with a variety of sports that allow all children to participate.</p> <p>Utilise notice board space in main entrance to raise the profile of PE and Sport for visitors, parents and pupils.</p> <p>New team uniforms in place for school teams.</p>	<p>Children to be encouraged to sign up for at least one sport.</p> <p>Update board space regularly. Promote the board to children, visitors and parents.</p> <p>Purchase new kits for sports teams.</p>	<p>£300</p> <p>£1350</p>			<p>The PE board is updated with the results of sporting competitions.</p> <p>New sports kits have been ordered.</p>	<p>A Year 3 football has been arranged with the other STEP Hailsham schools. This will allow all children in Year 3 to take part in a competitive sporting event.</p> <p>Update the PE board (or find a space for an additional board) with PE news and photos of in-school events.</p>



							Sports team to begin to wear the new sports kits.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Students able to access high quality teaching in a variety of areas allowing them to develop their skills and knowledge.	<p>Send out questionnaire to staff to gather data on confidence levels, skills and knowledge in PE.</p> <p>Use questionnaire data to allocate CPD for training.</p> <p>Source external CPD for current Sports Coach to disseminate back to staff.</p>	£3000			<p>Dance provision has been further refined as a progression map developed and implemented across the school.</p> <p>Dance to be taught in term 4.</p>	<p>Send out a questionnaire to staff.</p> <p>Arrange dance CPD for all staff.</p> <p>To arrange a dance workshop for the children to take part in.</p>
4. Broader experience of a range of sports and activities offered to all pupils	Extended period of swimming lessons for pupils in allocated year groups. Pupils' competency in swimming improves.	Swimming sessions to be booked at freedom leisure for targeted year groups/ pupils.	£3000			Year 5 have taken part in 3 terms of weekly swimming lessons.	To think about how all year KS2 year groups can access swimming regularly throughout their time at the academy.



	<p>Focus on increasing sport participation for pupils where uptake is lower.</p>	<p>Survey pupils to establish which additional sports they would like. Review provision and look to implement clubs.</p>	<p>£250</p>			<p>A Year 3 Football tournament is taking place in April. All year 3 children across the Hailsham schools will take part.</p>	<p>To arrange for Year 3 children to take part in 2 annual sports competitions with the other STEP schools.</p>
	<p>Purchase new equipment to support the development of skills in a variety of sports.</p>	<p>An equipment order to be submitted.</p>	<p>£2500</p>			<p>An order of new sports equipment has been placed.</p>	
	<p>For a group of children to experience a sport event.</p>	<p>Children to be offered the chance to watch a sports event as part of the cultural capital curriculum we provide at Hawkes Farm.</p>	<p>£500</p>			<p>Tickets have been reserved for Year 4 to attend the annual Eastbourne Tennis Tournament where they will be able to watch a live sporting event.</p>	<p>To explore other options of live sporting events.</p>



<p>5. Increased participation in competitive sport</p>	<p>To introduce additional competitive sports identified by pupils in surveys.</p>	<p>Keep membership in Hailsham Sports Cluster for access to tournaments and sporting events.</p> <p>Cover for Sports Coach to lead sports events.</p> <p>Review pupil club preferences with sports providers to consider implementation.</p> <p>Apply for Gold sports mark.</p>	<p>£6,750</p>			<p>Children from Hawkes Farm have attended multiple sports events and tournaments including: football, netball, basketball, hockey, athletics and cross country.</p>	<p>Children to continue to compete in Hailsham Cluster sports tournaments.</p> <p>To complete the necessary requirements to achieve the Gold sports mark.</p>
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Plan developed in September 2019.

Last reviewed: February 2020 by A.Morgan (PE Leader)